



MULTIMEDIA SCRAPBOOK COMPETITION

Contest Purpose

This contest is designed to encourage all FEA chapters to plan yearly activities in keeping with the goals and objectives of FEA. Activities should benefit the FEA members, the schools, the FEA organization, and the community. The Multi-Media Scrapbook purpose is to document and showcase the chapter's activities for the year and serve as a recruiting tool as well as demonstrate use of technology.

Eligibility

- Limited to one entry per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

Procedures

- Prepare DVD. Your Multi-Media Scrapbook may only contain materials from the State FEA Conference April 3, 2008 through March 1, 2009.
- Review the FEA Multi-Media Scrapbook checklist to make sure all guidelines were followed and all elements included.
- Length of DVD project should not exceed 5 minutes.
- Multi-Media Scrapbooks must be submitted by March 1, 2009.

Guidelines

- The project should be attractive, original, and focus on the events and activities that your FEA Chapter participated in throughout the year
- Each Multi-Media Scrapbook must have a cover page to the DVD with the following information:
 - Name of Chapter/School
 - Address, City, State
 - Number of new members/number of total members
- The contents should be divided into a minimum of three major headings, as shown below. Activities must be presented and will be judged in sequential order:
 1. Chapter Profile (can include any of the items A-S in the suggested category below)
 2. Chapter Activities (includes chapter programs, service projects, teacher appreciation projects, guest speakers, site visits, field trips, shadowing teachers, participation in any state FEA events, and any activities that increase student's knowledge of the field of education)
 3. Fundraising Activities (any fund raising activities your chapter has organized since April 3 2008)
- Appropriate captions must identify each project, including date and place. All text must be clearly identified. Photocopies may be used. Captions must be clearly seen.

Suggested Categories:

- A. FEA pledge
- B. One sample of meeting minutes
- C. Outline of yearly plan
- D. Current year's budget showing income, expenditures, and balance
- E. Collaborating colleges, PDK chapters, schools, etc.
- F. Installation of officers with officers names
- G. New members page
- H. Installation of members
- I. Committees
- J. Leadership activities
- K. Promotion and recruitment activities
- L. Teacher recognition/appreciation activities
- M. Careers in education
- N. Regional, district, and/or state activities
- O. Alumni activities or alumni profiles
- P. Newspaper clippings – include the masthead and date, original copy if available
- Q. Invitations – original copy if available
- R. Public news releases – original copy
- S. Other items – either original or very clear copy

Scoring

- Adherence to the Procedures and Guidelines for this event
- Creativity and originality
- Demonstration and use of technology in presentation
- Extent to which the scrapbook shows that the chapter meets the FEA goals:
 - 1. Strives to interest students in the education profession
 - 2. Recruits future educators with diverse ethnic, racial, social, and economic backgrounds
 - 3. Promotes academic excellence and leadership responsibilities in students who are interested in teaching
 - 4. Enhances the quality of the school's educational program through an appreciation of teaching and by contributing to the smooth operation of the school
 - 5. Promotes a positive image of education to students, parents, and the community and disseminates information about teaching
 - 6. Encourages members to be positive role models in school, the organization, and the community.
- Whether the scrapbook demonstrates that the chapter's programs and service projects provided important services to the school and community
- Whether the scrapbook demonstrates that the chapter's programs helped members understand the advantages of selecting teaching as a career
- Whether the scrapbook shows how the chapter's programs exposed students to the education profession
- Whether the scrapbook is in chronological order that is easy to follow

FEA

MULTI-MEDIA SCRAPBOOK APPLICATION



School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____ **Advisor's E-Mail:** _____

Students involved on Project: _____

**** Applications and DVD must be submitted by March 1, 2009.**



FEA INSIDE OUR SHCOOLS COMPETITION

PURPOSE: This contest was developed to allow FEA chapter members to explore best practices in teaching within their school or school district. It also provides an opportunity to document these practices in a presentation by working collaboratively on a project requiring teamwork, creativity, and the use of computer technology. The presentation should appeal to students who are interested in the field of education. FEA chapters are encouraged to collaborate with other student clubs in their school (for example, a technology or video club) on this project.

ELIGIBILITY:

- Entries are limited to one per chapter and must be the work of the students. The FEA chapter is encouraged to partner with other student clubs to create this presentation.
- At least two student representatives who participated in creating the presentation must be registered and present at the conference.
- Entry forms and entries must be submitted together and postmarked by March 1, 2009.
- Entrants grant the conference committee the right to use and publish the submission in print, online, or in any other media in connection with this competition without compensation. Submissions may also be used to promote FEA nationally.

PROCEDURES: Send the completed 2009 Inside Our Schools Competition Entry Form and entry to:

Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007

The top three entries will be recognized or shown at the FEA State Conference.

GUIDELINES:

- All entries must be submitted on DVD
- Entries must be 4-5 minutes. The entry should include within the presentation the name of the chapter, school, city.
- The entry should illustrate students actively engaged in learning, discuss why this best practice was selected for this project, and show the final student outcomes of the lesson. For example, this could include a final product or student interviews.
- Students should follow the following technical guidelines:
 - a. Use a digital format (a digital still camera, mini – DV camcorder, digital audio recorder).
 - b. Avoid using disc-based camcorders or using the video feature of still cameras.

- c. Don't use cell phones for still photos or for video.
- d. Capture everything in the highest resolution available.
- e. Record any voiceovers in a quiet place.
- f. Use the best microphones you have available to you and if you are recording somebody saying something, get as close to them as possible. If you have a clip-on microphone, use it.
- g. Label all your tapes with the date and subject.
- h. Put your digital still photos into folders organized by subject matter.
- i. Use a digital editing program like iMovie, Adobe Premiere, Final Cut Pro, or Movie Maker to assemble and edit your video.
- j. Export your video to a high resolution format like AVI, MPEG 4, or QuickTime.
- k. Put a title at the beginning of the video that identifies your topic and school.
- l. Organize and archive all source media and materials so that they can be accessed later.

SCORING:

- Judges comments will be provided to students and advisors upon request after the conclusion of the conference.

Content: How does the presentation illustrate students actively engaged in learning, discuss why this best practice was selected for this project, and show the final student outcomes of the lesson.

Creativity: Does the presentation convey the information in a manner that is unique, appealing to students, and holds the viewer's attention.

Technology: Does the presentation play smoothly, without technical problems?

FEA INSIDE OUR SCHOOLS APPLICATION



School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____ **Advisor's E-Mail:** _____

Students involved on Project: _____

**** Application and DVD must be submitted by March 1, 2009.**



T – SHIRT DESIGN

You will have the opportunity to design the T- Shirt for the 2009 FEA State Spring Conference. You will create the theme for this year's conference and the following elements must be included:

- ♦ The theme must be visible in the design.
- ♦ The design should communicate artistically the impact our future teachers will have on education.
- ♦ The T-Shirt will be Celery in color.
- ♦ The design will be placed on the FRONT of the shirt. (The back of the T-Shirt will display the conference information: date, location, sponsors, etc. provided by ADE staff)
- ♦ You are limited to 2 colors.
- ♦ Design must be submitted by Monday, **February 9th**.
- ♦ One entry will be allowed per school.
- ♦ Entries must include a digital pdf. on disc as well as a color print of the design. (Design can be scanned to file and copied to CD)
- ♦ Clearly mark your disc with your name, school name, and contact #.
- ♦ Send entries to:

Gerry Corcoran
Arizona FEA Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007

The winner will be announced at the State Conference as the T – Shirt will be revealed and distributed to students.



T-SHIRT DESIGN APPLICATION



NAME: _____ **GR:** _____

SCHOOL: _____

ADVISOR: _____

PHONE: _____ **E-MAIL:** _____

*** Please attach a color copy of your design and a digital disc copy of your design and submit by February 9, 2009.**



INSTRUCTIONAL TECHNOLOGY LESSON

You will identify a real-world technological resource dealing with one of 3 subjects and deliver a 10 minute lesson in a classroom setting incorporating the resource.

SUBJECTS: Math, Science, Literature, Special Education

- ◆ The lesson will include these components: objective, practice activity, monitoring, checking for understanding, and outcome.
- ◆ The lesson will be no more than 10 minutes in length.
- ◆ The lesson will be delivered to a classroom of students.
- ◆ The lesson may be designed for students in grades K through 9th grade.
- ◆ The lesson must be recorded on digital DVD and titled with student name, school, grade level of lesson, and title of lesson.
- ◆ Identify a real-world electronic resource that centers around real time data, collaborative opportunities, primary source materials, or web publishing of student work.
- ◆ Design a lesson that uses these resources to teach one of the designated subject areas identified above.
- ◆ A copy of the lesson plan must be submitted with the entry, and will include the name of the student teacher, classroom teacher name, date lesson was performed, title of lesson, objective of lesson, description of practice activities, and desired outcomes of lesson.
- ◆ Lesson plan copy will be double spaced using 12 font.
- ◆ Lesson will be reviewed by a panel of judges.
- ◆ One entry per school.
- ◆ Scoring will be based on the elements outlined on the judges form.
- ◆ The top 3 entries will be awarded and recognized.
- ◆ Entry deadline: **March 1, 2009.**
- ◆ Send entries to:

Gerry Corcoran
Arizona FEA Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007



INSTRUCTIONAL TECHNOLOGY LESSON APPLICATION



NAME: _____ **GR:** _____

SCHOOL: _____

ADVISOR: _____

PHONE: _____ **E-MAIL:** _____

*** Please attach a copy of your lesson plan and a digital disc copy of your lesson performed.**



FEA STATE SPRING CONFERENCE COMPETITION VIDEO LESSON SCORING GUIDELINES

Lesson Plan and DVD follow contest guidelines.	_____	10 points
Lesson was organized with good use of time and materials.	_____	10 points
Teacher delivery was clear and enthusiastic.	_____	10 points
Lesson objectives and outcomes clearly identified.	_____	10 points
Students were involved and participated actively.	_____	10 points
Instructional Strategies.	_____	10 points
Classroom Management.	_____	10 points
Monitoring and adjusting to student learning.	_____	10 points
Teacher dress and behavior was professional.	_____	10 points
Overall performance and delivery	_____	10 points
TOTAL:		_____ points

Comments / Suggestions: _____

Judge's Name: _____ **Date:** _____

Signature: _____



APPLICATION, RESUME' & INTERVIEW

You will submit an application for hire, a resume of your credentials and be interviewed for a teaching position.

APPLICATION & RESUME' GUIDELINES:

- ◆ Completed application form and resume' submitted before **March 1, 2009**
- ◆ Application will be reviewed by a panel of judges.
- ◆ Application must be typed using 12 font.
- ◆ Copy of application is included in this packet and can not be substituted with any other application form.
- ◆ All information must be accurate and supported.
- ◆ Applicant will indicate what position they are applying for.
- ◆ Application will count for 25% of the total score.
- ◆ Resume' will count for 25% of the total score.
- ◆ Top 3 students will be awarded and recognized at the FEA State Spring Conference April 3, 2008.
- ◆ Resume must be typed in 12 font and not exceed two pages.
- ◆ Resume will include information about leadership roles, experience, and preparation relevant to teaching.
- ◆ All applications and resumes will be handed back to students at the conclusion of the interview with judges comments.
- ◆ One entry per school.
- ◆ Send Application & Resume to:
Gerry Corcoran
Arizona FEA Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007

INTERVIEW :

- ◆ Applicant will be professionally dressed.
- ◆ Top **5** applicants will be interviewed for the finals.
- ◆ Finalists will be notified prior to the State Conference April 3rd.
- ◆ Applicant will be interviewed at the FEA State Spring Conference on April 2, 2009.
- ◆ Interview will count for 50% of total scoring
- ◆ Interview will be conducted by a panel of judges.
- ◆ Interview will be approximately 10 minutes.
- ◆ Participants will pick up application, resume, and interview feedback from judges at the end of the conference on April 3rd.



ENTRY FORM – APPLICATION, RESUME’ & INTERVIEW

NAME: _____ **GR:** _____

SCHOOL: _____

ADVISOR: _____

PHONE: _____ **E-MAIL:** _____

*** Please attach a copy of your application and resume’ with your entry form and submit by March 1, 2009.**



FEA STATE SPRING CONFERENCE COMPETITION APPLICATION, RESUME' & INTERVIEW SCORING GUIDELINES

APPLICATION: (25%)

Application follows guidelines	_____	5 points
Information is accurate and complete	_____	5 points
Information provided is relevant to position	_____	5 points
Application creates interest to interview candidate	_____	5 points
Proper grammar and punctuation is used	_____	5 points

RESUME: (25%)

Resume' follows guidelines	_____	5 points
Resume' is organized and professional	_____	5 points
Information relates to position	_____	5 points
Experience and leadership	_____	5 points
Resume' creates interest to interview candidate	_____	5 points

INTERVIEW: (50%)

Candidate is professionally dressed	_____	5 points
Candidate demonstrates confidence	_____	5 points
Candidate communicates effectively	_____	5 points
Candidate is prepared for interview	_____	5 points
Candidate is knowledgeable	_____	5 points
Candidate answers are relevant to question	_____	5 points
Candidate asks question relevant to position desired	_____	5 points
Overall rating of interview	_____	5 points

TOTAL: _____ **points**

Comments / Suggestions: _____

Judge's Name: _____ **Date:** _____

Signature: _____



APPLICATION

Name: _____ Date: _____

Address: _____

City: _____ State: _____ Zip: _____

School: _____ Advisor: _____

Position Desired (Underline or circle one):

☐ Early Childhood ☐ Elementary ☐ Middle School ☐ High School ☐ Special Education

What subjects can you teach?

What sports can you coach?

What school activities are you willing to supervise:

Education

High School: _____ Years Attended: _____

GPA: _____

College: _____ Credits: _____ GPA: _____

Leadership Experience

List leadership positions you have held at school, church, community:

List any activities or events you have planned or supervised:

Interests / Activities

List school, church, community organizations you participate in:

Personal

List /hobbies you enjoy:

Teaching Experience

List your student teaching experience including grade level, number of hours/days, and activities you were responsible for supervising or teaching:

Qualifications

List specific skills you have relevant to teaching:

Education Philosophy

What is your education philosophy and identify one way you will influence education for the future:

Additional Comments & Qualifications**Personal References (3)**

1) Name: _____ Relationship: _____

Contact #: _____

2) Name: _____ Relationship: _____

Contact #: _____

3) Name: _____ Relationship: _____

Contact #: _____

*** Attach resume'**

*** Attach (1) Letter of Recommendation**



SERVICE PROJECT PRESENTATION & DISPLAY

PURPOSE: Chapter Service Project Presentation & Display is a team event intended to showcase chapter service projects that demonstrates service that adds a valuable contribution to their community or school. Participants must prepare a display and oral presentation.

ELIGIBILITY:

- Entries are limited to one per chapter and all materials submitted must be planned, conducted and prepared by the FEA Chapter students only. The FEA chapter is encouraged to partner with other student clubs and civic organizations to create this presentation.
- The Chapter Service Project must be developed and completed during a one year span from April 3, 2008 to March 1, 2009.
- At least two student representatives who participated in creating the presentation must be registered and present at the conference.
- Entry forms and entries must be submitted together and postmarked by March 1, 2009.
- Entrants grant the conference committee the right to use and publish the submission in print, online, or in any other media in connection with this competition without compensation. Submissions may also be used to promote FEA nationally.

PROCEDURE:

Send the completed 2009 Service Project Competition Entry Form and entry to:

Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007

The top three entries will receive awards at the FEA State Conference

GUIDELINES:

- At the designated time, participants will have 10 minutes to set up a display. Only participants are allowed in the set up area.
- The oral presentation may be up to 10 minutes in length. A one minute warning will be given at 9 minutes. Participants will be stopped at 10 minutes.
- Following the presentation, the judges will have 5 minutes to interview and ask questions of participants.
- A rating rubrics will be used to determine scoring.
- Participants must bring all necessary supplies and/or equipment.
- Spectators may not observe any portion of this event.
- The display may be used as a visual during the presentation.
- A display may be used to document and illustrate the work of one project. The display may be either freestanding or tabletop. Freestanding displays should not exceed a space of 48" deep by 60" wide by 72" high. Table top displays should not exceed a space 30" deep by 48" wide by 48" high.

SCORING:

- The presentation should explain the specifics of the project and its outcome.
 - Organization: deliver oral presentation in an organized, sequential manner; concisely and thoroughly summarize project activities and accomplishments.
 - Reflects Purpose of FEA: Explain how your project reflects the purposes of FEA and Education Professions.
 - Project Impact: Explain what impact the project had on the community and chapter members.
 - Voice: Speak clearly with appropriate pitch tempo, and volume.
 - Body Language: Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of display and notes or note cards used.
 - Grammar and Pronunciation: Use proper grammar and pronunciation.
 - Responses to Judges Questions: Provide clear and concise answers to judges questions regarding project. Questions are asked after the presentation.
-

FEA SERVICE PROJECT PRESENTATION & DISPLAY APPLICATION



School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____ **Advisor's E-Mail:** _____

Students involved on Project: _____

**** Application must be submitted by March 1, 2009.**

FEA SERVICE PROJECT PRESENTATION & DISPLAY EVALUATION FORM



School Name: _____

Presenters: _____

Project Title/Name: _____

(10 Points Possible each Category)

Addresses a Specific Need _____

Cooperative Efforts of Team & Organizations _____

Increases Awareness _____

Display Communicates Project Clearly _____

Organization _____

Reflects Purposes of FEA _____

Project Impact _____

(5 Points Possible for each Category)

Appearance _____

Voice _____

Body Language _____

Grammar & Pronunciation _____

Objective & Outcome of Project Clearly Identified _____

Responses to Judges Questions _____

TOTAL SCORE: _____

Judge: _____

Signature: _____



BLOG COMPETITION

PURPOSE:

To provide an opportunity for FEA chapter members to document their general business practices and accomplishments, while creating a community among chapter members and other chapters. The presentation of the blog should provide a brief overview of how the blog was used and feature one blog posting as an example of the creativity used in developing, sustaining, and using the blog.

ELGIBILITY:

- Limited to one entry per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

PROCEDURES:

- Send in your Blog project on or before March 1, 2009 to:

Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007

- Late entries will not be accepted
- The top three entries will be showcased on the official FEA State website.

GUIDELINES:

- Entries must include a URL to a blog and a video explaining it
- The blog must be in a blog format and can incorporate other multimedia including audio, video, links to documents, links to websites, etc.
- All entries must be submitted on DVD or CD
- Entries must be no longer than three minutes
- The entry should include the name of the chapter, school, and city within the credits (Example: This message was brought to you by Podunk High School's chapter of FEA in Phoenix, Arizona).
- The entry should show how the chapter has used the blog and associated technology

SCORING:

- How well your blog is designed to promote chapter business and the roles of its members
 - Blog Content: The blog demonstrates chapter activities, student viewpoints and perspectives of future educators.
 - Blog Creativity: presented in a manner appealing to students, uniqueness in regard to incorporating multimedia, is attention-grabbing, communicates the vision of the chapter.
 - Video Presentation Content: discusses how the chapter has used the blog and highlights a blog posting featuring exciting content and innovative multimedia use
-



BLOG COMPETITION APPLICATION



NAME: _____ **GR:** _____

TITLE OF PROJECT: _____

SCHOOL: _____ **PHONE:** _____

ADVISOR: _____ **E-MAIL:** _____

**** Application must be submitted by March 1, 2009.**



E-PORTFOLIO COMPETITION

PURPOSE:

To provide an opportunity for FEA chapter members to document their growth and progress during their involvement in the FEA.

ELIGIBILITY:

- Limited to two entries per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

PROCEDURES:

- Send in a link to your portfolio project on or before March 1, 2009 to:

Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007

- Late entries will not be accepted
- The top three entries will be posted on the FEA State website

GUIDELINES:

- Entries must include a URL to a blog , eportfolio, or other internet based site containing the required documentation
- The entry should include the name of the student, chapter, school, and city
- The entry should document the students experiences in FEA including materials developed in class such as: criteria and rubrics, lesson plans, work-based reflection on observation and teaching experiences, educational theories, educational disciplines, educational history, reflection on what you wish you knew and your thoughts for your future and the future of education

SCORING:

- Site documents required educational components including: criteria and rubrics, lesson plans, educational theories, educational disciplines, educational history

- Site documents required reflection components including reflection on: work-based reflection on observation and teaching experiences, reflection on what student wished they knew and their thoughts for their future and the future of education
 - Uses the technology to provide documentation in an organized, user friendly manner
-



E-PORTFOLIO APPLICATION



NAME: _____ **GR:** _____

TITLE OF PROJECT: _____

SCHOOL: _____ **PHONE:** _____

ADVISOR: _____ **E-MAIL:** _____

**** Application must be submitted by March 1, 2009.**



RECRUITMENT & MARKETING PRESENTATION & DISPLAY

PURPOSE:

To illustrate the various ways your FEA Chapter recruits and markets your program in your school and community. To create a greater awareness of the importance of the impact your chapter has in the future of education.

ELGIBILITY:

- Entries are limited to one per chapter and all materials submitted must be planned, conducted and prepared by the FEA Chapter students only. The FEA chapter is encouraged to partner with other student clubs and civic organizations to create this presentation.
- The Chapter Recruitment & Marketing Project must be developed and completed during a one year span from April 3, 2008 to March 1, 2009.
- At least two student representatives who participated in creating the presentation must be registered and present at the conference.
- Entry forms and entries must be submitted together and postmarked by March 1, 2009.
- Entrants grant the conference committee the right to use and publish the submission in print, online, or in any other media in connection with this competition without compensation. Submissions may also be used to promote FEA nationally.

PROCEDURES:

Send the completed 2009 FEA Marketing & Recruitment Presentation & Display Entry Form to:

Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007

The top three entries will receive awards at the FEA State Conference

GUIDELINES:

- At the designated time, participants will have 10 minutes to set up a display. Only participants are allowed in the set up area.
- The oral presentation may be up to 10 minutes in length. A one minute warning will be given at 9 minutes. Participants will be stopped at 10 minutes.
- Following the presentation, the judges will have 5 minutes to interview and ask questions of participants.
- A rating rubrics will be used to determine scoring.
- Participants must bring all necessary supplies and/or equipment.
- Spectators may not observe any portion of this event.

- The display may be used as a visual during the presentation.
- A display may be used to document and illustrate the work of your recruitment & marketing strategies and activities used throughout the year. The display may be either freestanding or tabletop. Freestanding displays should not exceed a space of 48" deep by 60" wide by 72" high. Table top displays should not exceed a space 30" deep by 48" wide by 48" high.
- The display may be used as a visual during the presentation. This should include any printed materials, pictures, samples of marketing items etc. used to help promote and create a greater awareness of your FEA Chapter and illustrate your recruitment and marketing efforts.

SCORING:

- At the designated time, participants will have 10 minutes to set up a display. Only participants are allowed in the set up area.
- The oral presentation may be up to 10 minutes in length. A one minute warning will be given at 9 minutes. Participants will be stopped at 10 minutes.
- Following the presentation, the judges will have 5 minutes to interview and ask questions of participants.
- A rating rubrics will be used to determine scoring.
- Participants must bring all necessary supplies and/or equipment.
- Spectators may not observe any portion of this event.



FEA MARKETING & RECRUITMENT PRESENTATION & DISPLAY APPLICATION

School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____ **Advisor's E-Mail:** _____

Students involved on Project: _____

**** Application must be submitted by March 1, 2009.**

FEA SERVICE PROJECT PRESENTATION & DISPLAY EVALUATION FORM



SCHOOL NAME: _____

PRESENTERS: _____

PROJECT TITLE NAME: _____

(10 Points Possible each Category)

Quality of Printed Materials & Samples _____

Cooperative Efforts of Team & Organizations _____

Increases Awareness of FEA _____

Originality & Creativity _____

Organization _____

Reflects Purposes of FEA _____

Impact of Recruitment & Marketing Efforts on Enrollment _____

(5 Points Possible for each Category)

Appearance _____

Voice _____

Body Language _____

Grammar & Pronunciation _____

Objective & Outcomes Clearly Identified _____

Responses to Judges Questions _____

TOTAL SCORE: _____

Judge: _____

Signature: _____



COMPETITION CHECKLIST

	# ENTRIES	DATE SUBMITTED
Impromptu Speaking	_____	_____
Names: _____		
Public Speaking	_____	_____
Names: _____		
Essay Writing	_____	_____
Names: _____		
FEA Moment/Student Speaker	_____	_____
Names: _____		
FEA Moment Multi-Media Presentation	_____	_____
Names: _____		
Public Service Announcement	_____	_____
Names: _____		
Chapter Multi-Media Scrapbook	_____	_____
Names: _____		
Inside Our Schools	_____	_____
Names: _____		
T-Shirt Design	_____	_____
Names: _____		
Instructional Technology Lesson	_____	_____
Names: _____		
Application, Resume' & Interview	_____	_____
Names: _____		
Service Project Presentation and Display	_____	_____
Names: _____		
Blog Competition	_____	_____
Names: _____		
E-Portfolios	_____	_____
Names: _____		
Recruitment & Marketing	_____	_____
Names: _____		
Presentation and Display	_____	_____
Names: _____		

**** Please make a copy for your records and send with your Event Entry forms.**

Total # of Entries: _____ **@ \$5.00 per person = \$** 0.00

Please include check or P.O. with entries and send to: **Gerry Corcoran**
Arizona FEA
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007